



Hooks Elementary Enrollment - New Students

Please bring the following documents when enrolling your child at Hooks ISD.

- A copy of the child's birth certificate
- A copy of the child's immunization record
- A copy of the child's social security card
- A copy of the enrolling parent's driver's license
- Proof of residency (i.e. water, gas, or electric bill)

Students should also have a copy of their school transcript/withdrawal forms from the previous district. Also, please let the campus know if your student qualifies for the following: ___504 ___Special Education ___Gifted & Talented ___Other, please specify _____.

In order to make sure you have not missed any form requiring a signature, please use the checklist below.

- _____ STUDENT INFORMATION/ENROLLMENT FORM
- _____ STUDENT PICK UP FORM
- _____ SKYWARD ACCESS FORM
- _____ STUDENT DIRECTORY AND RELEASE OF INFORMATION FORM
- _____ DISMISSAL FORM
- _____ CORPORAL PUNISHMENT FORM
- _____ TECHNOLOGY AGREEMENT
- _____ MEDICAL INFORMATION (2 PAGES)
- _____ IMMTRAC FORM
- _____ NOTIFICATION OF POSTED DOCUMENTS & STUDENT HANDBOOK
- _____ MILITARY/FOSTER CARE FORM
- _____ RESIDENCY QUESTIONNAIRE
- _____ FAMILY SURVEY
- _____ HOME LANGUAGE SURVEY
- _____ ETHNICITY AND RACE FORM

THANK YOU IN ADVANCE FOR YOUR PROMPTNESS IN RETURNING THIS IMPORTANT INFORMATION.



Hooks ISD Student Enrollment Information

Name of Student: _____ Gender: ☐ Male ☐ Female
First Middle Last

Date of Birth: _____ Grade Level: _____ Social Security Number: _____ Primary Phone: _____

Student resides with: ☐ Natural Parents ☐ Father ☐ Mother ☐ Grandparent ☐ Other, Please specify _____

Last School Attended: _____ Name/Grade of siblings at HISD: _____

Family 1: (Whom the student resides with)

Father/Guardian name: _____ DOB: _____ Primary Number _____

Father/Guardian Occupation _____ Business Name and Location _____

Work Telephone Number _____ Cell _____

Email: _____

Mother/Guardian name: _____ DOB: _____ Primary Number _____

Mother/Guardian Occupation _____ Business Name and Location _____

Work Telephone Number _____ Cell _____

Email: _____

Family 1's Physical Address: _____

Family 1's Mailing Address: _____

☐ May receive report card ☐ May receive forms ☐ May pick up child

Family 2 (If applicable)

Father/Guardian name: _____ DOB: _____ Primary Number _____

Father/Guardian Occupation _____ Business Name and Location _____

Work Telephone Number _____ Cell _____

Email: _____

Mother/Guardian name: _____ DOB: _____ Primary Number _____

Mother/Guardian Occupation _____ Business Name and Location _____

Work Telephone Number _____ Cell _____

Email: _____

Family 2's Physical Address: _____

Family 2's Mailing Address: _____

☐ May receive report card ☐ May receive forms ☐ May pick up child

Parent/Guardian Signature

Date

For School Use Only:

Local/UID		Transfer?		SS Card		Entered in Skyward	
Entry Date		Proof of Res		Health Rec			
W/D Date		Birth cert		Parent DL			



Student Pick Up and Emergency Contact

Student name

Grade

Name of person filling out this form/Relationship to student

Number that you can be reached at

The persons listed below will be considered emergency contacts and persons to whom school personnel are authorized to release your child during the school day. Parents listed as parent/guardian 1 and parent/guardian 2 for either Family 1 or 2 need not be listed here.

Only the people you have listed below will be allowed to pick up your child. If someone attempts to pick up your student that is not listed below or the office was made aware of with written documentation secretaries will attempt to contact you for verification. Your child WILL NOT be released if you cannot be reached.

EXCEPTION, a parent listed on the birth certificate is not denied access to their child unless we have official court documents.

If you need to get a message to your student about transportation changes please call the office before 2:30 pm to ensure receipt of the message before dismissal.

(PLEASE PRINT)

NAME OF PERSON

RELATIONSHIP TO CHILD

PHONE NUMBER

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Skyward Family and Student Access

Skyward Family and Student Access will allow you to view your child's attendance, grades, schedule and much more. Family & Student Access is a free service available to all parents/guardians enrolled in Hooks ISD. To obtain a login to Family Access, please fill out and return this form to your child's campus. By signing the form, you are authorizing Hooks ISD to provide you with your unique login and password. Contact your child's campus secretary if you have any questions.

Please fill in the appropriate information below for each parent/guardian that would like to have a login and password. Login information will be emailed to you at the address you provide. Please allow 5-10 business days to receive email and please check your junk/spam folders.

PLEASE PRINT CLEARLY

STUDENT NAME: _____

1. Parent/Guardian Name: _____

Email: _____

2. Parent/Guardian Name: _____

Email: _____

3. Parent/Guardian Name: _____

Email: _____

4. Parent/Guardian Name: _____

Email: _____

Scanning the QR below will allow you to download the free Skyward app to your phone.



Scan here for
iPhones



Scan here for
Android Phones



Student Directory and Release of Information

NOTICES REGARDING DIRECTORY INFORMATION AND PARENT'S RESPONSE REGARDING RELEASE OF STUDENT INFORMATION

Regarding student records, I understand that the Federal Family Educational Rights and Privacy Act (FERPA) and state law require that "directory information" on my child be released by the district to anyone who requests it unless I object in writing to the release of any or all of this information. I also understand that to be in compliance with the No Child Left Behind Act of 2001, the district will release to institutions of higher education, upon request, the name, address, and telephone listing of my child, unless I direct the district not to release this information without prior written consent, as indicated below. This objection must be filed with the principal within ten school days of my child's first day of instruction for this school year. Directory information includes my child's:

- | | |
|--|---|
| 1. Name | 7. Weight and height of members of athletic teams |
| 2. Address | 8. Dates of attendance |
| 3. Telephone listing | 9. Grade level |
| 4. Date and place of birth | 10. Enrollment status |
| 5. Photograph | 11. Honors and awards received in school |
| 6. Participation in officially
recognized activities and sports | 12. Most recent previous school attended |
| | 13. E-mail address |

In exercising my right to limit release of this information, I have marked through the items of directory information listed above that I direct the district not to release without my prior written consent.

Student Name

Grade

Parent Signature

Date

Parent Name Printed



Dismissal Procedures

Student Name: _____ Grade: _____

Parent Signature: _____

First Day Dismissal ONLY:

ADDRESS: _____

_____ Bus Rider – Bus # _____

_____ Car Rider

Regular dismissal information for your student.

ADDRESS: _____

_____ Bus Rider – Bus # _____

_____ Car Rider

Please list the name and grade of any siblings that will be riding the bus with your child.

If for any reason there needs to be a change in dismissal procedure for your student(s) you must call, send a note, or email no later than:

2:30 pm - Hooks Elementary - 903-547-2291

2:30 pm - Hooks Junior High - 903-547-2568

2:00 pm - Hooks High School - 903-547-2215



Hooks Elementary Bus Rules and Consequences

Students are expected to assist district staff in ensuring that buses and other district vehicles remain in good condition and that transportation is provided safely. When riding in district vehicles, including buses, students are held to behavioral standards established in the Student Handbook and the Student Code of Conduct. Students must:

- Follow the driver's directions at all times.
- Enter and leave the vehicle in an orderly manner at the designated stop.
- Keep feet, books, instrument cases, and other objects out of the aisle.
- Not deface the vehicle or its equipment.
- Not put head, hands, arms, or legs out of the window, hold any object out of the window, or throw objects within or out of the vehicle.
- Not possess or use any form of tobacco on any district vehicle.
- Observe all usual classroom rules.
- Be seated while the vehicle is moving.
- Fasten their seat belts, if available.
- Wait for the driver's signal upon leaving the vehicle and before crossing in front of the vehicle.
- Follow any other rules established by the operator of the vehicle.

Misconduct will be punished in accordance with the Student Code of Conduct; the privilege to ride in a district vehicle, including a school bus, may be suspended or revoked. This includes all field trips and extra-curricular activities. Bus rooms are considered an extension of our buses, therefore rules and consequences apply.

The campus principal/assistant principal will enforce the following procedures when needed.

1 st Offense	written warning
2 nd Offense	detention/phone call to parent/guardian
3 rd Offense	3-5 day suspension of bus riding privileges
4 th Offense	5-10 day suspension of bus riding privileges
5 th Offense	permanent loss of bus riding privileges

If a student chooses to lose his/her bus riding privileges, the parent/guardian will be responsible for getting them to and from school. The school district reserves the right to escalate any penalty based on the severity of the act.



Corporal Punishment

Corporal punishment may be used as a discipline management technique in accordance with the Student Code of Conduct.

____ **YES, you may** administer corporal punishment to my child.

____ **NO, you may not** administer corporal punishment to my child.

Student Name:

Date

Parent/Guardian Signature



HOOKS ISD PARENT/STUDENT ACCEPTABLE USE POLICY AGREEMENT FORM AND HOOKS TECHNOLOGY AGREEMENT

Student Name _____

Grade _____

RULES FOR APPROPRIATE USE

- You will be assigned an individual account, and you are responsible for not sharing the password for that account with others.
- The account is to be used only for identified educational purposes.
- You will be help responsible at all times for the proper use of your account, and the District may suspend or revoke your access if you violate the rules.
- You will not access the Internet without the permission of the classroom teacher.

INAPPROPRIATE USES include but are not limited to:

- Using the system for any illegal purpose.
- Disabling or attempting to disable any Internet filtering device.
- Encrypting communications to avoid security review.
- Borrowing someone's account without permission.
- Posting personal information about yourself or others (such as addresses and phone numbers).
- Downloading or using copyrighted information without permission from the copyright holder.
- Intentionally introducing a virus to the computer system.
- Posting messages or accessing materials that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal.
- Gaining unauthorized access to restricted information or resources.

CONSEQUENCES FOR INAPPROPRIATE USE

- Suspension of access to the system;
- Revocation of the computer system account; or
- Other disciplinary or legal action, in accordance with the Student Code of Conduct and applicable laws.

I understand that my computer is not private and that the District will monitor my activity on the computer system.

I have read Hooks Independent School District's electronic communication Acceptable Use Policy and regulations. I understand that violation of these provisions may result in limitation, suspension, or revocation of the District's system access.

In consideration for the privilege of using Hooks Independent School District's electronic communications systems, and in consideration for having access to the public networks. I hereby release the Hooks Independent School District, it's operators, and any institutions with which they are affiliated from any and all claims and damages of any nature arising from my child's use of or inability to use, the system, including, without limitation, the type of damages identified in the District's policy and regulations.

_____ I give permission for my child to participate in the District's system access to the Internet.

_____ I do not give permission for my child to participate in the District's system access to the Internet.

Parent/Guardian Signature _____

Date _____

Student Signature _____

Date _____



Medical Information

Student's Name _____ ID# _____ Grade _____ Date of Birth _____

Parents/Guardians _____

Home # _____ Cell# _____ Work# _____

Please list the names/phone # of at least 2 other people who may be called in the event of an illness/emergency.

Medical conditions:

(If your child has a serious medical condition, please contact the school nurse. An emergency action plan will need to be completed. There is a separate form for severe allergies. If your child requires medication or other health care treatments at school, please call the school nurse.)

Student's doctor/clinic _____ Phone # _____

Preferred hospital: _____

Medication Policy: According to Texas state policy, no medication can be given at school unless it is sent from home in the original, labeled container with a signed note from a parent/guardian. Students are allowed to carry and self-administer certain emergency medications if a doctor's note is provided to the school. Please contact the school nurse for specific information on emergency medications.

Authorization to Administer Non-Prescription Medication

I hereby authorize Hooks ISD nurses or persons designated to administer medication to administer the following non-prescription items as needed by my child. (Please initial in blanks for authorized medications)

_____ Acetaminophen (Tylenol) _____ Ibuprofen _____ Antacid

School personnel may utilize topical and/or first aid items unless there is a specific objection by the parent/guardian. Please list any topical or first aid items that are not to be used:

Privacy Notice: Medical information about your child may be shared with the contacts listed on this form and with health care providers in the event of an illness/emergency. Pertinent information will be shared with staff members on a need-to-know basis in order to provide adequate care for your child.

Refusal of Care: If you do NOT wish for any screenings, first aid, treatments, or other care to be provided to your child at school, you must provide a written request to the school nurse.

Parent's Signature: _____ Date: _____



Medical Information cont.

This form allows you to disclose whether your child has a food or environmental allergy that you believe should be disclosed to Hooks ISD in order to enable district personnel to take necessary precautions for your child's safety.

"Severe allergy" means a dangerous or life-threatening reaction of the human body to a food-borne allergen or environmental allergen introduced by inhalation, ingestion, injection, or skin contact that requires immediate medical attention.

Please list any foods or other allergens that cause a serious reaction with your child. Also, note the nature of the reaction.

Food or other allergens:	Nature of allergic reaction to the food:

The District will maintain the confidentiality of the information provided above and may disclose the information to teachers, school counselors, school nurses, and other appropriate school personnel only within the limitations of the Family Educational Rights and Privacy Act and District policy. For serious allergic reactions, you will be required to provide a care plan signed by your child's doctor and emergency medical personnel. The school nurse will contact you upon receipt of this form.

Student name: _____ Date of birth: _____

Grade: _____ Parent/Guardian name: _____

Work phone: _____ Home phone: _____

Parent/Guardian Signature: _____ Date: _____

To be completed by school personnel

Date form was received by the nurse: _____

Parent contacted: _____

Care plan form provided to parent: _____

Care plan form returned to nurse: _____

IHP completed: _____



Texas Immunization Registry (ImmTrac2) Minor Consent Form



A parent, legal guardian, or managing conservator must sign this form if the client is younger than 18 years of age.

Child's First Name _____		Child's Middle Name _____		Child's Last Name _____	
Child's Date of Birth (mm/dd/yyyy) _____		Child's Gender: <input type="checkbox"/> Male	- -		Telephone _____
		<input type="checkbox"/> Female			Email address _____
Child's Address _____				Apartment # / Building # _____	
City _____		State _____	Zip Code _____	County _____	
Mother's First Name _____			Mother's Maiden Name _____		

Race (select all that apply)			Ethnicity (select only one)	
<input type="checkbox"/> American Indian or Alaska Native	<input type="checkbox"/> Asian	<input type="checkbox"/> Black or African-American	<input type="checkbox"/> Hispanic or Latino	
<input type="checkbox"/> Native Hawaiian or Other Pacific Islander	<input type="checkbox"/> White	<input type="checkbox"/> Other Race	<input type="checkbox"/> Not Hispanic or Latino	
<input type="checkbox"/> Recipient Refused			<input type="checkbox"/> Other	

The Texas Immunization Registry (ImmTrac2) is a free service of the Texas Department of State Health Services (DSHS). ImmTrac2 is a secure and confidential service that consolidates and stores your child's (younger than 18 years of age) immunization records. With your consent, your child's immunization information will be included in ImmTrac2. Doctors, public health departments, schools, and other authorized professionals can access your child's immunization history to ensure that important vaccines are not missed. For more information, see Texas Health and Safety Code § 161.007 (d). <https://statutes.capitol.texas.gov/Docs/HS/htm/HS.161.htm#161.007>.

Consent for Registration of Child and Release of Immunization Records to Authorized Persons/Entities

I understand that, by granting the consent below, I am authorizing release of the child's immunization information to DSHS and I further understand that DSHS will include this information in ImmTrac2. Once in ImmTrac2, the child's immunization information may by law be accessed by a public health district or local health department, for public health purposes within their areas of jurisdiction; a physician, or other health care provider legally authorized to administer vaccines, for treating the child as a patient; a state agency having legal custody of the child; a Texas school or child-care facility in which the child is enrolled; and a payor, currently authorized by the Texas Department of Insurance to operate in Texas, regarding coverage for the child. I understand that I may withdraw this consent at any time by submitting a completed Withdrawal of Consent Form in writing to the Texas DSHS, ImmTrac2.

State law permits the inclusion of immunization records for first responders and their immediate family members in ImmTrac2. A "first responder" is defined as a public safety employee or volunteer whose duties include responding rapidly to an emergency. An "immediate family member" is defined as a parent, spouse, child, or sibling who resides in the same household as the first responder. For more information, see Texas Health and Safety Code § 161.00705. <https://statutes.capitol.texas.gov/Docs/HS/htm/HS.161.htm#161.00705>.

Please mark the box below to indicate whether your child is an immediate family member of a first responder.

☐ I am an IMMEDIATE FAMILY MEMBER of a first responder.

By my signature below, I GRANT consent for registration. I wish to INCLUDE my child's information in the Texas Immunization Registry.

Parent, legal guardian, or managing conservator:

Printed Name _____	Signature _____	Date _____
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Privacy Notification: With few exceptions, you have the right to request and be informed about information that the State of Texas collects about you. You are entitled to receive and review the information upon request. You also have the right to ask the state agency to correct any information that is determined to be incorrect. See <http://www.dshs.texas.gov> for more information. (Reference: Tex. Gov. Code, § 552.021, 552.023, 559.003, and 559.004)

PROVIDERS REGISTERED WITH ImmTrac2: Please enter client information in the Texas Immunization Registry and affirm that consent has been granted. **DO NOT** fax to ImmTrac2. **Retain this form in your client's record.**

Questions? Tel: 800-252-9152 • Fax: 512-776-7790 • <https://www.dshs.texas.gov/immunize/immtrac/>
Texas Department of State Health Services • Immunizations • Texas Immunization Registry – MC 1946 • P. O. Box 149347 • Austin, TX 78714-9347



Texas Department of State
Health Services

REGISTRO DE INMUNIZACIÓN DE TEXAS (ImmTrac2)

Consentimiento para menores de edad



Si el cliente es menor de 18 años, uno de los padres, el tutor legal o el titular de la custodia debe firmar este formulario.

Primer nombre del menor	Segundo nombre del menor	Apellido del menor
<hr/>		
Fecha de nac. del menor (mm/dd/aaaa)	Sexo del menor: <input type="checkbox"/> Femenino <input type="checkbox"/> Masculino	Teléfono
		Correo electrónico
Dirección del menor		Núm. de apartamento o edificio
<hr/>		<hr/>
Ciudad	Estado	Código postal
		Condado
<hr/>		<hr/>
Nombre de la madre	Apellido de soltera	
<hr/>		<hr/>

Raza (seleccione todos los que correspondan):			Grupo étnico (seleccione solo una):
<input type="checkbox"/> Indio americano o nativo de Alaska	<input type="checkbox"/> Asiático	<input type="checkbox"/> Negro o afroamericano	<input type="checkbox"/> Hispanico o latino
<input type="checkbox"/> Nativo de Hawái o de otra isla del Pacífico	<input type="checkbox"/> Blanco	<input type="checkbox"/> Otro	<input type="checkbox"/> No hispano o latino
<input type="checkbox"/> Se negó a contestar			<input type="checkbox"/> Otro

El Registro de Inmunización de Texas (ImmTrac2), es un servicio gratuito del Departamento Estatal de Servicios de Salud (DSHS) de Texas. Se trata de un servicio seguro y confidencial que consolida y guarda los registros de vacunación de su hijo/a (hasta los 18 años de edad). Con su autorización, la información de las vacunas que recibe su hijo/a se incluirá en el ImmTrac2. Médicos, departamentos de salud pública, escuelas y otros profesionales autorizados pueden tener acceso a esta información para verificar que no falten vacunas importantes. Para más información consulte la § 161.007 (d) del Código de Salud y Seguridad de Texas en <https://statutes.capitol.texas.gov/Docs/HS/htm/HS.161.htm#161.007>.

Consentimiento para incluir en el registro a un menor y para divulgar sus datos a las entidades autorizadas
Entiendo que, al dar aquí mi consentimiento, autorizo la divulgación de mis datos de vacunación al DSHS, y entiendo además que el DSHS incluirá esta información en ImmTrac2. Una vez que los datos de las vacunas de mi hijo estén en ImmTrac2, las siguientes entidades tendrán, por ley, acceso a ella: un distrito de salud pública o departamento de salud local, por razones de salud pública, dentro de sus zonas de jurisdicción; un médico u otro proveedor de salud legalmente autorizado para aplicar vacunas, como parte del tratamiento al menor como su paciente; una dependencia estatal que tenga la custodia legal del niño; una escuela o guardería en la que el niño esté inscrito; un pagador autorizado por el Departamento de Seguros de Texas para operar en Texas lo relacionado con la cobertura del menor. Entiendo que puedo retirar este consentimiento en cualquier momento, llenando y enviando el formulario Withdrawal of Consent al ImmTrac2 del Texas DSHS.

La ley estatal permite la inclusión de los registros de vacunación de los socorristas y sus familiares directos en ImmTrac2. Se define como "socorrista" al empleado de la seguridad pública o voluntario cuyas funciones incluyen el responder rápidamente a una emergencia médica. Se define como "familiar directo" a los padres, cónyuges, hijos o hermanos que viven en el mismo hogar que el socorrista. Para más información, consulte la § 161.00705 del Código de Salud y Seguridad de Texas. <https://statutes.capitol.texas.gov/Docs/HS/htm/HS.161.htm#161.00705>.

Marque la casilla de abajo para indicar si su hijo/a es familiar directo de un socorrista.
☐ Soy FAMILIAR DIRECTO de un socorrista.

Con mi firma a continuación, DOY mi consentimiento para el registro. Deseo INCLUIR los datos de mi hijo en ImmTrac2.
El padre o madre, tutor legal o titular de la custodia:

Nombre escrito a mano	Firma	Fecha
<hr/>	<hr/>	<hr/>

Aviso de confidencialidad: Con ciertas excepciones, usted tiene derecho a solicitar y recibir información sobre los datos que el estado de Texas recabe sobre usted. Usted tiene derecho a recibir y revisar la información si así lo solicita. También tiene derecho a pedir que la dependencia estatal corrija cualquier información que se determine que es incorrecta. Consulte el sitio <http://www.dshs.texas.gov> para más información sobre el aviso de confidencialidad. (Fuente: Código gubernamental, § 552.021, 552.023, 559.003 y 559.004)

PROVIDERS REGISTERED WITH the Texas Immunization Registry: Please enter client information in the Texas Immunization Registry and affirm that consent has been granted. **DO NOT** fax to the Texas Immunization Registry. **Retain this form in your client's record.**

Questions? Tel: 800-252-9152 • Fax: 512-776-7790 • <https://www.dshs.texas.gov/immunize/immtrac/>
Texas Department of State Health Services • Immunizations • Texas Immunization Registry – MC 1946 • P. O. Box 149347 • Austin, TX 78714-9347



Notification of Posted Documents

The following documents are posted on the Hooks ISD website at <http://www.hooksisd.net>.

- District Gifted and Talented Manual
- Parent and Family Engagement Plans
- District Improvement Plans
- Federal District and campus report cards (also available to view at campus and administrative offices)
- TEA District campus report cards (also available to view at campus and administrative offices)

I have chosen to:

☐ Access all documents electronically

☐ Contact my child's campus if I would like a paper copy.

Acknowledgment of Electronic Distribution of Student Handbook and Code of Conduct

My child and I have been offered the option to receive a paper copy or to electronically access the Hooks Independent School District Student Handbook and the Student Code of Conduct.

I have chosen to:

☐ Access the Student Handbook and the Student Code of Conduct by visiting the school's website.

☐ Receive a paper copy of the Student Handbook and the Student Code of Conduct.

I understand that the Student Handbook contains information that my child and I may need during the school year and that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Student Code of Conduct. If I have any questions regarding this handbook or the code, I should direct those questions to my child's campus principal.

Student name

Grade

Student Signature

Date

Parent Signature

Date



Military & Foster Care Questionnaire

Due to recent House Bill 525 and Senate Bill 833, it has become necessary for Hooks ISD to collect the status of students in regards to military and foster care. This information must be reported to TEA in our District PEIMS submissions.

Please mark one box in each section and return this form to your campus as soon as possible.

Military - Is your student a dependent of an active military member?

Please check one box below.

- ☐ 0- My student **is not** a military connected student.
- ☐ 1 - US Military - Army, Navy, Air Force, Marine Corps or Coast Guard on active duty
- ☐ 2 - Texas National Guard
- ☐ 3 - Reserve Force of the US Military
- ☐ 4 - PK Student is a dependent of an of the above

Foster Care - is your student receiving Foster Care Services?

Please check one box below.

- ☐ 0 - My student **does not** receive Foster Care Services.
- ☐ 1- Student is currently receiving Foster Care Services.
- ☐ 2 -PK Student is currently or has ever received Foster Care Services.

Student Name (Please Print)

Campus

Grade Level

Parent Signature

Date



HOOKS ISD

STUDENT RESIDENCY QUESTIONNAIRE INFORMATION FORM

This information will help determine if the student meets eligibility requirements for services under the McKinney-Vento Act.

Student _____ Grade _____ School _____

Parent/Guardian _____ Phone _____

Last School Attended _____

Current Address _____

Previous Address _____

Number of Children Enrolled in (_____ ISD) _____

Is your current address a temporary living arrangement?

☐ Yes or ☐ No

Is this a temporary living arrangement due to loss of housing, economic hardship, or financial difficulties?

☐ Yes or ☐ No

Were you displaced from your home due to a Natural Disaster? (hurricane, fire, flood, tornado, etc.)

☐ Yes or ☐ No

Type of Natural Disaster:

☐ Hurricane: _____ (Please name)

☐ Other: _____ (Please describe)

Please choose which of the following situations the student currently resides in (choose all that apply):

☐ House or apartment with parent or guardian

☐ Sharing housing with friends or family members (other than or in addition to parent/guardian)

☐ Motels/Hotels

☐ Shelter or other transitional housing

☐ Unsheltered – in a car, park, substandard housing, etc.

If you are living in shared housing, please check all the following reasons that apply:

☐ Loss of housing

☐ Economic hardship

☐ Loss of employment

☐ Parent/Guardian is currently on active duty in the U.S. Military

☐ Other (Please explain; i.e. substandard housing) _____

Are you a student living apart from your parents or guardians? ☐ Yes ☐ No

Signature of Parent/Guardian/Unaccompanied Youth/School Representative

Date



HOOKS ISD

FORMULARIO DE INFORMACIÓN DEL CUESTIONARIO DE RESIDENCIA DEL ESTUDIANTE

Esta información ayudará a determinar si el estudiante cumple con los requisitos de elegibilidad para los servicios bajo la Ley McKinney-Vento.

Estudiante _____ Grado _____ Escuela _____

Padre/guardián _____ Teléfono _____

Última escuela a la que asistió _____

Dirección actual _____

Dirección anterior _____

Número de niños inscritos en *Hooks ISD* _____

¿Su dirección actual es un arreglo de vivienda temporal?

☐ Sí ☐ No

¿Es este un arreglo de vivienda temporal debido a la pérdida de vivienda, dificultades económicas o dificultades financieras?

☐ Sí ☐ No

¿Fue desplazado de su hogar debido a un desastre natural? (huracán, incendio, inundación, tornado, etc)

☐ Sí ☐ No

Tipo de desastre natural :

☐ Huracán : _____ (nombre)

☐ Otra: _____ (describa)

En cuál de las siguientes situaciones reside actualmente el estudiante (elijá todas las que correspondan):

☐ Casa o apartamento con padre o guardián

☐ Compartiendo vivienda con amigos o miembros de la familia (que no sean o además de los padres/guardian)

☐ Moteles/Hoteles

☐ Refugio u otra vivienda de transición

☐ Desprotegido: en un automóvil, en un parque, vivienda deficiente, etc .

Si vive en una vivienda compartida, marque todas las razones siguientes que correspondan:

☐ Pérdida de vivienda Dificultades económicas

☐ Pérdida de empleo

☐ El padre / guardian está actualmente en servicio activo en las Fuerzas Armadas de EE. UU.

☐ Otro (Por favor, explique) _____

¿Es usted un estudiante que vive separado de sus padres o guardián? ☐ Sí ☐ No

Firma del padre /guardian/ joven no acompañado / representante de la escuela _____ Fecha _____

FAMILY SURVEY

Date: _____
 Parent/Guardian: _____
 Address: _____
 Email Address: _____

School District: _____
 Telephone#: _____
 City/Zip: _____

Dear Parents,

To better serve your children, our school district is helping the State of Texas identify students who may qualify to receive additional educational services. Please complete the information below and return this form to your child's school. *The information provided below will be kept confidential.*

Best time to contact you:			
8:00AM-12:00PM	12:00PM – 1:00PM	1:00PM – 5:00PM	Other _____ AM or PM
Name of Child	Date of Birth	Grade Level	Campus

Within the past 3 years, have you, or someone in your household, looked for work or worked in agriculture or fishing?

NO (STOP here and return the survey to your child's school.)

If YES, check all the boxes that apply.



working with fruits, vegetables, sunflowers, cotton, wheat, grain, on farms or ranches, fields or vineyards



working in a plant nursery, orchard, tree growing or harvesting



working on a dairy farm or ranch



working in a fishery



working on a poultry farm



working in a cannery



working in a slaughter house



other similar work; please explain: _____

FOR SCHOOL USE ONLY: Contact Region 8 ESC once all surveys have been collected.

ENCUESTA DE FAMILIA

Fecha: _____
 Padre/Guardián: _____
 Dirección: _____
 Correo Electrónico: _____

Distrito Escolar: _____
 Número De Teléfono: _____
 Ciudad/Código Postal: _____

Estimados Padres,

Para mejorar los servicios que reciben sus hijos, el distrito escolar está colaborando con el estado de Texas para identificar a los estudiantes que pueden calificar para recibir servicios educativos adicionales a los que ya reciben. Favor de responder a lo siguiente y regresar este formulario a la escuela de su hijo/hija.

Toda la información coleccionada se mantendrá confidencial.

¿Cuál es el mejor horario para comunicarnos con usted?:			
8:00AM -12:00PM	12:00PM – 1:00PM	1:00PM – 4:00PM	Otro _____ AM o PM
Nombre del Estudiantes	Fecha de Nacimiento	Grado	Escuela

¿En los últimos 3 años, usted o alguien de su familia, trabajó en las áreas de agricultura o pesca?

NO (ALTO y regrese la encuesta a la escuela de su hijo/hija.)

Sí, marque las cajitas de los trabajos que apliquen.



Trabajo en granjas o campos de fruta, verduras, trigo, semilla o algodón o viñeros de uva.



Trabajando en un vivero de plantas, plantando o cosechando arboles



Trabajando en una lechería o rancho



Trabajando en la pesca



Trabajando en granjas de aves



Trabajando enlatando frutas o verduras



Trabajando en una casa de matanza



Otro trabajo similar, favor de explicar:



**Texas Education Agency
Texas Public School Student/Staff Ethnicity and Race Data Questionnaire**

The United States Department of Education (USDE) requires all state and local education institutions to collect data on ethnicity and race for students and staff. This information is used for state and federal accountability reporting as well as for reporting to the Office of Civil Rights (OCR) and the Equal Employment Opportunity Commission (EEOC).

School district staff and parents or guardians of students enrolling in school are requested to provide this information. If you decline to provide this information, please be aware that the USDE requires school districts to use observer identification as a last resort for collecting the data for federal reporting.

Please answer both parts of the following questions on the student's or staff member's ethnicity and race. United States Federal Register (71 FR 44866)

Part 1. Ethnicity: Is the person Hispanic/Latino? (Choose only one)

- ☐ **Hispanic/Latino** - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- ☐ **Not Hispanic/Latino**

Part 2. Race: What is the person's race? (Choose one or more)

- ☐ **American Indian or Alaska Native** - A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.
- ☐ **Asian** - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- ☐ **Black or African American** - A person having origins in any of the black racial groups of Africa.
- ☐ **Native Hawaiian or Other Pacific Islander** - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- ☐ **White** - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Student/Staff Name (please print)

(Parent/Guardian)/(Staff) Signature

Student/Staff Identification Number

Date

This space is reserved for Local school observers – upon completion and entering data in the student software system, file this form in student's permanent folder.	
Ethnicity – choose only one: <input type="checkbox"/> Hispanic / Latino <input type="checkbox"/> Not Hispanic/Latino	Race – choose one or more: <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input type="checkbox"/> White
Observer signature:	Campus and Date:

Student Name: _____

District Name: _____

Student ID#: _____

Campus Name: _____

HOME LANGUAGE SURVEY

19 TAC Chapter 89, Subchapter BB, §89.1215

(Home Language Survey only administered during **initial** enrollment in Texas public schools)

To be completed by Parent or Guardian for students enrolling in Prekindergarten* through grade 8 (or by students in grades 9-12).

* Prekindergarten includes any student enrolling in a 3- or 4-year-old school program.

Part One:

The state of Texas requires that the following information be completed for each student who enrolls in a Texas public school for the first time. It is the responsibility of the parent or guardian, not the school, to provide the language information requested by the questions below.

Dear Parent or Guardian:

Please answer the questions below about the languages your child or family uses. If your responses indicate the use of a language other than English, the school will conduct a language proficiency assessment to determine how well your child communicates in English. This information will be used to determine any appropriate linguistic supports and inform instructional recommendations. If you have questions about the purpose and use of the Home Language Survey, or you would like assistance in completing the form, please contact your school/district personnel.

This survey shall be kept in each student's permanent record folder. A copy of this survey shall follow the student while enrolled in any public or open enrolled charter school in Texas.

Part Two:

Please answer the questions to the best of your ability.

1. Which languages are used at home? _____
2. Which languages are used by the child at home? _____
3. If the child had a previous home setting, which languages were used? If there was no previous home setting, answer Not Applicable (N/A). _____

☐ By checking this box, I understand a request to correct an error to this Home Language Survey can only happen if:

- 1) my child has not yet been assessed for English proficiency; and
- 2) corrections are made within two calendar weeks of my child's enrollment date.

Note: Please contact your school about the benefits of bilingual education services. The following resources may also provide information on program services that foster bilingualism.

- [Parent/ Guardian Rights](#)
- [Bilingual Education Program](#)
- [Program Information Videos](#)

Please visit the Emergent Bilingual Support Portal (txel.org) for additional information.

Signature of Parent/Guardian _____ Date _____

Signature of Student if Grades 9-12 _____ Date _____

Nombre del Estudiante: _____

Distrito: _____

#ID del Estudiante: _____

Escuela: _____

CUESTIONARIO SOBRE EL IDIOMA USADO EN EL HOGAR

19 TAC Chapter 89, Subchapter BB, §89.1215

(El cuestionario sobre el idioma usado en el hogar administrado solamente durante la matriculación inicial en escuelas públicas en Texas)

Este cuestionario debe de completarse por el padre o tutor para estudiantes que cursen desde Prekínder* hasta el octavo grado (o por el estudiante si cursa grados del 9-12)

*Prekínder incluye cualquier estudiante matriculado en programas para niños de 3 o 4 años de edad.

Primera Parte:

El estado de Texas requiere que la siguiente información se complete para cada estudiante que se matricula por primera vez en una escuela pública de Texas. Es la responsabilidad del padre o tutor, no de la escuela, proporcionar la información del idioma requerida por las siguientes preguntas.

Estimado padre o tutor:

Por favor, responda las siguientes preguntas sobre los idiomas que usa su hijo(a) o su familia. Si sus respuestas indican el uso de un idioma que no sea inglés, la escuela llevará a cabo una evaluación de dominio del idioma para determinar qué tan bien se comunica su hijo(a) en inglés. Esta información se utilizará para determinar cualquier apoyo lingüístico apropiado e informar las recomendaciones de instrucción. Si tiene preguntas sobre el propósito y el uso del cuestionario sobre el idioma del hogar, o si desea ayuda para completar el formulario, comuníquese con el personal de su escuela/distrito.

Este cuestionario se mantendrá en la carpeta de registro permanente de cada estudiante. Una copia de este cuestionario seguirá al estudiante mientras esté matriculado en cualquier escuela pública o una escuela autónoma de inscripción abierta de Texas.

Segunda Parte:

Por favor, responda a las preguntas lo mejor que pueda.

1. ¿Cuáles idiomas se usan en el hogar? _____
2. ¿Cuáles idiomas usa el estudiante en el hogar? _____
3. Si el estudiante tenía un entorno familiar anterior, ¿cuáles idiomas se utilizaban? Si no tenía un entorno familiar anterior, responda No aplicable (N/A). _____

☐ Al marcar este casillero, yo entiendo que una corrección a este cuestionario solo puede suceder si:

- 1) mi hijo/(a) aún no ha sido evaluado para el dominio del inglés; y
- 2) las correcciones se realizan en un plazo de dos semanas naturales a partir de la fecha de matriculación de mi hijo(a).

Nota: Por favor, póngase en contacto con su escuela para informarse sobre los beneficios de los servicios de la educación bilingüe. Los siguientes recursos también pueden proporcionarle información sobre los servicios del programa que fomentan el bilingüismo.

- [Derechos de los padres/tutores](#)
- [Educación bilingüe](#)
- [Videos informativos para padres](#)

Por favor, visite el portal Apoyando a estudiantes bilingües emergentes en Texas (txel.org) para obtener información adicional.

Firma del padre/tutor _____ Fecha _____

Firma del estudiante si está en los grados 9-12 _____ Fecha _____